The new media and Chinese migrant netizens

‘Double Transition’ of Chinese Migrant Youth

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Outline

- Aim & Objectives
- 1.5 Generation Migrant Youth
- “Digital Natives” in “Double Transition”
- The Social Capital Perspective
- Preliminary Findings
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Aim & Objectives

• **Aim**
  To examine how the internet impacts the social capital formation and development of 1.5 generation Chinese migrant youth in New Zealand

• **Objectives**
  - Forms of internet services & Social network building
  - Internet use & Networked resources
  - Online and Offline interaction
Migrant Youth: 1.5 Generation

• Who are they?

“Half-way” • “One-and-a-half” • “1.5” Generation


• Definition in this research:

The migrant youth who immigrated between age 13 and 17 from mainland China, spent their adolescence in both the home and the host societies, and experienced the early adulthood in New Zealand.
Why age 13 to 17?

- Complex network constitution
- Long-term friendships
- Collective action
- Membership & Belonging
- Dependence & Autonomy
“Digital Natives” in “Double Transition”

1.5 Generation Migrant Youth

“Digital Natives”
- Access to Internet
- Digital Literacy

“Double Transition”
- Cultural
- Developmental
The Social Capital Perspective

- Social Networks
- Networked Resources
- Interaction

1.5 Generation Migrant Youth

“Digital Natives”

“Double Transition”

Social Capital
Preliminary Findings (I)

1.5 Generation Migrant Youth –

• Exploit the internet to its full potential to expand their social networks and manage their social capital in both the home and host countries.
Multiple Platform
Multiple Locality
Multiple Network
Preliminary Findings (II)

1.5 Generation Migrant Youth –

• Serve as “hubs” for each other’s social networks – merging them together, providing more socializing opportunities.
Conclusion:

- Based on the analysis above, this research is going to further explore the important role of internet on the social capital building of 1.5 generation Chinese migrant youth in NZ.
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